

# HIS 111 World Civilizations I

## COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090 or DRE 098; or satisfactory score on placement test.

Corequisites: None

This course introduces world history from the dawn of civilization to the modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations.

This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

Course Hours Per Week: Classroom Hours Credit: 3

## LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations
2. Analyze significant political, socioeconomic, and cultural developments in modern world civilizations
3. Recall facts, dates, and terms pertinent to World history to sixteenth century.
4. Understand world history and globalization as realities shaping her/his daily life experience

## OUTLINE OF INSTRUCTION:

- I. The Birth of Civilization
  - A. Early human beings and their culture
  - B. Early civilizations in the Near East
  - C. Ancient Near Eastern empires
  - D. Early Indian civilizations
  - E. Early Chinese civilization
- II. The Four Great Revolutions in Thought and Religion
  - A. Philosophy in China
  - B. Religion in India
  - C. The religion of the Israelites
  - D. Greek philosophy
- III. Greek and Hellenistic Civilization
  - A. Bronze Age on Crete and on the mainland to CA. 1150 B.C.
  - B. CA. 1150 B.C. to 5.64DC
  - C. 0.001/MCID 36bl <</MCID 36bl
  - D. 9r9r (e)Whs
  - E.

- V. Republican and Imperial Rome
  - A. The Etruscans
  - B. Royal Rome
  - C. Civilization in the Early Roman Republic
  - D. Roman Imperialism
  - E. Fall of the Republic
  - F. The Augustan Principate
  - G. Civilization of the Ciceronian and the Augustan Ages
  - H. Peace and Prosperity: Imperial Rome (14-180 C.E.)
  - I. Rise of Christianity
  - J. The Crisis in the Third Century
  - K. The Late Empire
  - L. Arts and Letters in the late Empire
  
- VI. Africa: Early History to 1000 C.E.
  - A. Physical Description of the Continent
  - B. The Sahara and the Sudan to the Beginning of the Christian Era
  - C. Nilotic Africa and the Ethiopian Highlands
  - D. The Western and central Sudan
  - E. Central, Southern and East Africa
  
- VII. China's First Empire (221 B.C. - 220 C.E.)
  - A. Ch'in Unification of China
  - B. Former Han Dynasty
  - C. Later Han (220 C.E.) and its Aftermaths
  - D. Han Thought and Religion
  
- VIII. Imperial China (589-1368)
  - A. Reestablishment of Empire: Sui (589) and T'ang (618-907)
  - B. Song (960-1125), Yuan (1271-1368), and Ming (1368-1644)



are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 919-536-7207, ext. 1413 or by visiting the