

# FRE 111 Elementary French I

COURSE DESCRIPTION: FRE 111 is a 3-credit course. It is a prerequisite for FRE 112. The course is designed to provide students with a solid foundation in French grammar and vocabulary. The course covers the following topics: French pronunciation, basic grammar, and vocabulary. The course is taught in French and includes a significant amount of oral practice. The course is designed to be completed in one semester.

## OUTLINE OF INSTRUCTION:

- I. Introduction to the study of foreign language and culture
  - A. Language learning strategies
  - B. The alphabet and linguistic sounds
  - C. Francophone areas and capitals
- II. Greeting others and describing yourself, others and your surroundings
  - A. Introductions and greetings
  - B. Vocabulary related to the classroom and academic studies
  - C. Numbers
  - D. Descriptive adjectives and agreement
  - E. Gender and number of nouns
  - F. Definite and indefinite articles
  - G. Subject pronouns and the verb *être*
  - H. Diversity of the francophone world
- III. Discussing your daily life at school and at home
  - A. Vocabulary related to daily activities
  - B. Regular verbs ending in *-er*
  - C. Indefinite pronoun *on*
  - D. Negation
  - E. Stressed pronouns
  - F. Expressing time and days of the week
  - G. Use of adverbs
  - H. The verb *avoir*
  - I. Comparison of school, work and typical schedules in the francophone world
- IV. Discussing weather and leisure activities
  - A. Vocabulary related to weather, seasons, sports, and leisure activities
  - B. The verb *aller*
  - C. The verb *faire*
  - D. Question formation
  - E. The verbs *lire*, *écrire*, and *dire*
  - F. Popularity of sports in francophone areas
  - G. Diversity of climate
- V. Discussing family and cultural origins
  - A. Vocabulary related to nationalities, geography, family, personal description, and colors
  - B. Use of prepositions
  - C. The verbs *venir* and *devenir*
  - D. Possessive adjectives
  - E. Demonstrative adjectives
  - F. Prenominal adjectives
  - G. The verbs *dormir*, *partir*, *sentir* and *sortir*
  - H. Comparison of the role of family
  - I. Linguistic diversity within the francophone world
- VI. Discussing the home and places around us
  - A. Vocabulary related to the home, urban spaces, and the outdoors
  - B. Regular verbs ending in *-ir*
  - C. Imperative mood and giving directions
  - D. Numbers greater than 100
  - E. Interrogative words

F. Comparison of housing styles and living spaces

**REQUIRED TEXTBOOK AND MATERIALS**

The textbook and other instructional material will be determined by the instructor.