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bhases of a disaster. • Federal, State, and local government in each of the four

lable without a declaration. hat govern Federal disaster relief. ts through which a typical Presidential

ge assessment process. nd responsibilities of key State and g to a declared major disaster. e programs available to individual disaster victims. ce programs available to disaster victims at the onset of a

ses that may be anticipated in disaster survivors and

ce Programs available to supplement state and local

ilities of State and local jurisdictions in

disaster.

- Describe the role and responsibilities of the public affairs officer.
- Explain the purpose of the community relations programs and cite some potential
- benefits to affected communities.

- I. Responding to Disaster
 - a. Partnership in the Four Phases of Emergency Management
 - b. Emergencies vs. Presidentially Declared Disasters.
- II. Federal Disaster Assistance
 - a. History and Philosophy of Disaster Assistance
 - b. Disaster Declaration Overview
 - c. The Role of Damage Assessment
- III. State and Federal Disaster Operations
 - a. Types of Federal Assistance
 - b. State and Federal Roles and Responsibilities
 - c. Requesting Assistance
- IV. Individual Assistance Programs and Delivery Mechanisms
 - a. Voluntary and Federal Agency Individual Assistance Programs
 - b. State and Local Individual Assistance Programs
 - c. The Disaster Recovery Center
- V. Responses and Referral Options for Survivors and Workers
 - a. Survivor Groups
 - b. Crisis Counseling and Stress Management
- VI. Public Assistance Programs
 - a. Eligibility
 - b. The Application Process
 - c. Project Approval
- VII. Disaster Recovery and Hazard Mitigation
 - a. Hazard Mitigation Concepts
 - b. Disaster Recovery Concepts
 - c. The National Flood Insurance Program
- VIII. Emergency Information and Media Affairs
 - a. Basic Principles of Public Affairs
 - b. Media Relations
 - c. Fostering Good Media Relations
- IX. Community Relations

- a. Community Relationships
- b. Community Relationship Operations
- c. Staffing the Community Relations Function

Textbooks to be selected by instructor

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. If you have a disability that may have some impact on your work in this class and for which you may require accommodations, please contact the Disability Services office by calling 919-536-7207, emailing disabilityservices@durhamtech.edu, or visiting room 10-209 in the Wynn Center (Building 10) for additional information regarding requirements for arranging accommodations.