ENG 002 Transition English

COURSE DESCRIPTION:
Prerequisites: none
Corequisites: none

This course provides an opportunity to customize foundational English content in specific areas and will include developing a growth mindset. Topics include developing the academic habits, learning strategies, skills, and growth mindset necessary to be successful in college-level English. Upon completion, students should be able to build a stronger foundation for success in their gateway-level English courses by training skills through a variety of instructional strategies with emphasis placed on the most essential prerequisite knowledge.

Course Hours Per Week: Lecture 3. Semester Hours Credit: 3

4. Identify passage elements such as author's purpose, author's point of view, author's use of facts and opinions, author's intended audience, and author's use of tone in a text.
5. Examine how passage elements such as author's purpose, author's point of view, author's use of facts and opinions, author's intended audience, and author's use of tone in a text contributed to the author's overall argument.
6. Utilize the Writing Process when composing original texts
7. Compose original texts with a focused main idea or thesis and developed, coherent support.
8. Illustrate MLA standards that include a heading, page numbering, indented paragraphs, and double spacing when composing original texts.
9. Employ Standard Written English rules when composing texts.
10. Make ethical use of technology when composing texts

OUTLINE OF INSTRUCTION:
I. Reading and Writing Strategies
    A. Choose and employ appropriate reading strategies
    B. Activate prior knowledge
    C. Annotate, highlight, and underline texts to identify key pieces of information
    D. Use context clues and affixes to comprehend texts and expand personal vocabularies
    E. Distinguish between connotative and denotative meanings
    F. Identify stated and implied main ideas
    G. Recognize organizational patterns
    H. Summarize texts