

# English for Academic Purposes

## EFL 064 – Listening-Speaking IV

### Course Description

This course is designed to prepare advanced-level non-native speakers of English for academic and

2. Listening strategies.
  - a. Listening for writing response
  - b. Listening for summary/response
  - c. Listening for question/answer format
  - d. Listening for reflection
  - e. Listening for group discussion
  
3. Phonetics
  - a. International Phonetic Alphabet symbols and sounds
  - b. Focal consonants
    - i. R and RL
    - ii. TH
    - iii. H
    - iv. V
  
4. Pronunciation strategies
  - a. Segmentals
  - b. Suprasegmentals
  - c. Syllable stress
  - d. Word and phrasal stress
  
5. Speaking strategies
  - a. Intonation
  - b. Rhythm
  
6. Presentation skills
  - a. Presentation skills in academic settings
  - b. Body language
  - c. Prezi and PowerPoint presentations

## Student Learning Outcomes

By the end of the course, students will be able to:

Learning Area	Student Learning Outcome	Evaluation of Performance Type	Achievement Level Expected
Content Knowledge and Vocabulary	Demonstrate knowledge of academic vocabulary words and specific content from informational videos and articles and show ability to use them in speaking and writing.	Homework/participation assignments Online Listening assignments Speaking and Listening BLOG Speaking interviews Projects	80% or higher according to the assignment rubric.

Learning Area	Student Learning Outcome	Evaluation of Performance Type	Achievement Level Expected
Reading	Demonstrate comprehension of written sources by sharing reflection and incorporating in presentations.	Homework/participation assignments Online Listening assignments Speaking and Listening BLOG Speaking interviews Projects	80% or higher according to the assignment rubric.
Writing	Construct written responses and presentations to assigned prompts that adhere to Standard Academic English.	Homework/participation assignments Online Listening assignments Speaking and Listening BLOG Speaking interviews Projects	80% or higher according to the assignment rubric.
Editing	Employ editing strategies to prepared oral presentations by use of repeated practice, peer and instructor review.	Homework/participation assignments Online Listening assignments Speaking and Listening BLOG Speaking interviews Projects	80% or higher according to the assignment rubric.
Listening	Recall information from 5-30 min. of content and skills-based videos for application in presentations, discussions, and writing assignments.	Homework/participation assignments Online Listening assignments Speaking and Listening BLOG Speaking interviews Projects	80% or higher according to the assignment rubric.

Listening Use specific listening seen183 si598 05dq144 151



Learning Area	Student Learning Outcome	Evaluation of Performance Type	Achievement Level Expected
[REDACTED]	[REDACTED]	Homework/participation assignments Speaking and Listening BLOG Speaking interviews Projects	80% or higher according to the assignment rubric.

## Attendance Policy

The EAP program has established an attendance policy that requires students to attend 85% of the scheduled synchronous class meetings. The student-centered approach to language skills development requires active participation in class; therefore, excellent attendance is mandatory. Students who miss more than 15% of the class may receive an R grade for the course, meaning they will not be able to progress to the next level and will have to repeat that course.

## Course Assessments

### Grading Policy

\* According to the Durham Tech policy, students may not repeat a course more than three times. In the EAP program, if a student has to take the course a third time, before a student begins the course, they must meet with the director of the EAP program. During this meeting, the student will have to complete a Course Repeat Agreement form that has specific requirements to fulfill as part of the third attempt. If the student is unsuccessful in their third attempt, they will have to withdraw from the college because they will not be able to progress. If a student is attending Durham Tech on a student visa (F1), then that student will lose their visa status based on federal requirements.

90 – 100	A
80 – 89	B
79 or below	R (Repeat)*
Withdrew	W *

## Evaluation of Performance

Assignments

WTW -5

Speaking and Listening BLOG – Each week students make an entry in their Speaking and Listening BLOG. This entry will be a reflection on their progress with English. Students are assessed for all blogs using specified rubrics.

Project #1 Human Health - Students research one aspect of a topic that will be related to human health.