## **EDU 284 Early Childhood Capstone Practicum**

## **COURSE DESCRIPTION:**

Prerequisites: EDU-119, EDU-144, EDU-145, EDU-146, and EDU-151

Corequisites: None

## DESCRIPTION:

This course is designed to allow students to demonstrate acquired skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/engaging families; and modeling reflective and professional practices based on national and state guidelines. Upon completion, students should be able to apply NC Foundations for Early Learning and Development to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behavd(2)TD9(g)2.97 (/)4.2raggus n(av)-5.36 (fe)-2.5(e)-2.545 (n)1.812 r 0.088 Tw (e)Tj1853 0 T6.205-8 nrbt

- C. AdvocacyD. Portfolio
- VI. Family Engagement and Connecting Curriculum to Families

## **REQUIRED TEXTBOOK AND MATERIAL:**

The textbook and other instructional material will be determined by the instructor.