

EDU 221 Children with Exceptionalities

COURSE DESCRIPTION:

Prerequisites: EDU 144 and 145

Corequisites: None

Description

This course covers atypical patterns of child development, inclusive/diverse settings, evidenced-based educational/family plans, differentiated instruction, adaptive materials, and assistive technology. Emphasis is placed on the characteristics of exceptionalities and delays, early intervention/special education, transitions, observation, developmental screening, formative assessment of children, and collaborating with families and community partners. Upon completion, students should be able to recognize diverse abilities, describe the referral process, identify community resources, explain the importance of collaboration with families/professionals, and develop appropriate strategies/adaptations to support children in all environments with best practices as defined by laws, policies and the NC Foundations for Early Learning and Development.

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- VI. Monitoring progress; managing routines and transitions.
- VII. Importance of play and how to plan activities and learning experiences.
 - A. Planning for individual and group activities
 - B. Planning for learning centers
 - C. Planning for outside play
- VIII. Supporting Literacy and Language Development for children with exceptionalities
- IX. Working with Families, and other Professionals.

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.