

EDU 144 Child Development I

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: None

Description

This course includes the theories of child development, observation and assessment, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on knowledge, observation, and assessment of developmental sequences in approaches to play/learning, emotional/social, health/physical, language/communication and cognitive domains. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain biological and environmental factors that impact development, and identify evidence-based strategies for enhancing development for children that are culturally, linguistically, and ability diverse.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Identify evidence-based strategies for supporting development across all domains; Approaches to Play and Learning (APL), Emotional and Social (ESD), Health and Physical (HPD), Language Development and Communication (LDC), Cognitive Development (CD).
2. Utilize a variety of observation methods to assess growth and development and to compare/contrast typical/atypical developmental characteristics.
3. Identify evidence-based strategies for supporting and enhancing development for children with diverse abilities.